2018

Hawai'i Annual Code Challenge (HACC)

Challenge	Equitable Access to Education
Department / Organization	Department of Education, Office of Curriculum and Instructional Design (OCID)
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Aloha+ Dashboard Connection

Green Workforce & Education



Equitable Access to Education

By 2030, ensure access to inclusive, quality education for all people that fosters lifelong learning.

Transformational Learning

By 2030, provide learner-driven educational experiences that ensure all learners acquire the knowledge and skills needed to thrive and build a sustainable future.

Challenge Information

Background

Teachers continuously team to evaluate practice, design learning collaboratives, discuss student progress, identify community opportunities, and to mitigate challenges through change processes focused on highly effective, student-centered practices that improve the schools and raise student achievement.

Challenges:

- Teachers want to be able to connect and collaborate with others outside
 of their school but with many pressures on their time, it is difficult to
 connect and share.
- Need to advance collaborative networks around data, best practices, and planning.

Potential components of a collaboration hub:

- Teacher Match allowing educators to be "matched" based on their profile (content area, pedagogy, common interests, goals) in order to support one another and grow their practice. For elementary and secondary teachers.
- Resource Hub offering a searchable database for lesson plans, curricular resources, subject matter experts.
- Innovation Spaces allowing teachers to find physical spaces where they can go to network, study, and do creative thinking.

Data

OCISS Digital Repository

	5-10 locations will be provided by DOE as a sample set
Ideas	Dating App, social network profile, rating and commenting system for resources,